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| **Hinton’s Science Lesson Plans**  **Week of August 13-17** | |
| Monday | **Objectives:** TSWBAT describe the characteristics of a cell.  **ALCOS 7: *Identify common parts of plant and animal cells, including the nucleus, cytoplasm, and cell membrane.***  **Activities:** Chapter 1.1: What are cells?   * Science Lab- Observing Cells * Read aloud pp. 30-36. * Complete *Lesson Reading Review* orally. (Game) * Students will complete Lesson 1 worksheet independently.   **Assessment:** Lesson 1 Worksheet  **Homework:** None |
| Tuesday | **Objectives:** TSWBAT describe how cells work together.  **ALCOS 8: *Identify major body systems and their functions, including the circulatory system, respiratory system, excretory system, and reproductive system.***  **Activities:** Chapter 1.2: How do cells work together?   * Science Lab- Cells and Tissues * Read aloud pp. 38-44. * Complete *Lesson Reading Review* orally. (Game) * Students will complete Lesson 2 worksheet independently.   **Assessment:** Lesson 2 worksheet.  **Homework:** None |
| Wednesday | **Objectives:** TSWBAT describe how body systems work together.  **ALCOS 8: *Identify major body systems and their functions, including the circulatory system, respiratory system, excretory system, and reproductive system.***  **Activities:** Chapter 1.3: How do body systems work together?   * Science Lab- Testing Reaction Time * Read aloud pp. 46-56 * Complete *Lesson Reading Review* orally. (Game) * Students will complete Lesson 3 worksheet independently.   **Assessment:** Lesson 3 worksheet.  **Homework:** None |
| Thursday | **Objectives:** TSWBAT describe how body systems, technology and people in the real world relate and recall the concepts from Chapter 1 in order to complete the Chapter Review Study Guide.  **ALCOS 7: *Identify common parts of plant and animal cells, including the nucleus, cytoplasm, and cell membrane.***  **ALCOS 8: *Identify major body systems and their functions, including the circulatory system, respiratory system, excretory system, and reproductive system.***  **Activities:** Chapter 1 Science Spin Weekly Reader Technology/People & Chapter Review   * Read Articles aloud pp. 58-60 * Complete Chapter *Review* pp. 62-63 with a partner. * Review answers before sending it home to study.   **Assessment:** Lesson Review pp.62-63  **Homework:** Study Chapter 1 Test TOMORROW |
| Friday | **Objectives:** TSWBAT recall the concepts from Chapter 1 in order to complete Chapter 1 Test  **ALCOS 7: *Identify common parts of plant and animal cells, including the nucleus, cytoplasm, and cell membrane.***  **ALCOS 8: *Identify major body systems and their functions, including the circulatory system, respiratory system, excretory system, and reproductive system.***  **Activities:** Chapter 1 TEST   * Students will work with a partner to complete the study guide for Chapter 16 * Review answers before sending it home to study.   **Assessment:** Chapter Test.  **Homework:** |